



LAWN MANOR

ACADEMY

Pupil Premium Policy

(May 2016)

PRINCIPLES

- All members of staff and directors accept responsibility for 'socially disadvantaged' students and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole Academy community.
- As with every student in our care, a student who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential.

BACKGROUND

- Since September 2013, school inspections have been more focussed on the attainment and progress of disadvantaged students and how schools are closing the gap between them and their peers. The Pupil Premium is a significant investment which targets extra money for students from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided to help these students to reach their academic potential.
- The Government uses students entitled to Free School Meals (FSM) as an indicator for deprivation, and have deployed a fixed amount of money to schools per student, based on the number registered for FSM within the last six years (Ever 6). This fixed amount of money will increase every year during the course of this current Parliament.
- The Pupil Premium for 2015/16 will include students on the January 2015 school census known to have been eligible for FSM in any of the previous 6 years, as well as those known to be eligible at January 2015.
- The level of the premium in 2015/16 is £935 per eligible secondary age student, £1900 for children adopted under the Adoption and Children Act 2002, students who have left care under a Special Guardianship or Residence Order and students in care who have been continuously looked after for six months. Service children in years 7 to 11 recorded as 'Ever 4 Service Children' in receipt of a child pension from the Ministry of Defence and for those students whose parents are currently serving in the armed forces the Pupil Premium funding is £300 per student.
- It is for schools and academies to decide how the Pupil Premium is spent. The academy will employ strategies to increase attainment, and, in the case of Pupil Premium students to 'narrow the gap' in student achievement.

MONITORING

- The Board of Directors will ensure that teaching and learning is kept under review which meets the needs of all students.
- Directors will ensure that the academic progress of socially disadvantaged students is monitored through the tracking of student progress data.
- Directors recognise that not all students who receive FSM will be socially disadvantaged. They also recognise that not all students who are socially disadvantaged are registered or qualify for FSM.

DEPLOYMENT OF PUPIL PREMIUM FUNDING

- The Sutton Trust toolkit provides strategies for the Academy to consider employing with different cohorts of pupil premium students.

REPORTING

- It will be the responsibility of the Assistant Principal for Achievement Committee to monitor the effective deployment of Pupil Premium...
- A link director from the Board of Directors will support and challenge to narrow the achievement gap between non pupil premium students and those in receipt of the grant.
- Each term the Assistant Principal for Achievement will report to the Board of Directors about the academic progress of students in receipt of pupil premium funding.
- Each year an annual statement will be put on the Academy website to update parents/carers about how pupil premium money is being spent and the impact the funding had in the previous year.

SUCCESS CRITERIA

- Success will be measured by student achievement outcomes each term and in the annual analysis of external examination results.
- The Academy continues to aim for students in receipt of Pupil Premium funding to achieve in line with the rest of their peers.

Policy adopted from Churchfields Academy on 1st September 2017

Date Policy Written: January 2014

Updated: June 2016

Person Responsible: Assistant Principal for Achievement

SLT Approved: 09.06.16

Due for Review: May 2017